

### **December 13**

- Can we do additional focus areas in any order?
- Final 2 days can they work in the library if they are not able to leave and not take a final in electives?
- On content assessments some of the playlists are blocked or deleted - why is this and maybe teachers can preview before to ensure that things are working.
- Some of the focus areas are not relating to the content they need for projects
- Can we have access to a textbook to utilize as a resource?
- Need to get on the same page with music and the phones
- New worksheets in chemistry - are these in addition to the platform, are they checkpoints that have to be retyped into the platform?
- Timeliness on project grading - no feedback or checkpoints not being graded to help move on
- Grading is confusing need more concrete rubric (we discussed having examples of what a 6, 5, 4 looks like and a checklist but this takes time and can't be created instantly). - example student gave was that teacher states that all of their stuff is strong, great sources yet gets a C
- Norms of active listening - how can this be graded?
- Master schedule change for math classes - Alg 2 and some Geometry
- Jan 8 during Cru-Con next meeting.

### **November 20**

- Lack of teacher clarity with projects
- List of vocab lingo for Summit
- Wednesday not letting work on projects
- Soft due dates and would like more concrete
- Clarity on feedback
- Subjectivity on grading
- More explanation of rubric at the beginning of a project
- When have subs can they work on SDL?
- Projects are long
- In math they look at the plans but don't feel they ease into the lessons or taught how to do
- Feel as though teachers are focusing on those that are ahead and hard to prioritize time
- Google classroom for students advisory - 2nd semester
- Need more help if ahead and maybe have paras be able to approve content